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REPORTS

OF THE

SELECTMEN,

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF CROYDON,

For the Year Ending March 1, 1879.

LEBANON:
PRINTED AT THE FREE PRESS JOB ROOMS.
1879.

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REPORT

—OF THE—

SELECTMEN OF CROYDON,

For the Year Ending March 1st, 1879.

DISBURSEMENTS.

PAID FOR SUPPORT OF SCHOOLS.

District No. 1, Sylvester G. Walker,	$ 63 56		
" " 2, John Blanchard,	191 79		
" " 3, B. C. Whipple,	128 26		
" " 4, Sylvester Rowell,	62 32		
" " 5, H. Stockwell,	54 16		
" " 6, H. M. Austin,	54 78		
" " 9, Epaphras Paul,	10 71		
" " 10, D. E. Ryder,	7 26		
E. A. Rowell,	4 75		
			$577 59
Paid State Tax,	$532 00		
Paid County Tax,	592 16		
			$1,124 16
Paid Jesse Morse, for plank,	$ 56 80		
G. W. Dunbar, for glass and putty,	1 23		
G. W. Dunbar, nails for bridges,	74		
E. D. Comings, breaking roads,	1 50		
D. M. Currier, returning births and deaths,	1 75		
E. M. Kempton, repairing roads,	4 50		
J. H. Sherratt, damages done his sheep by dogs 1877,	2 00		
O. C. Kibby, highway Tax paid in labor,	2 10		
C. M. Noyes, damages on highway,	1 50		
S. G. Walker, School-house Tax in Dist. No. 1,	25 00		
L. P. Cooper, damages done his sheep by dogs 1877,	4 00		
I. A. Crosset, damages on highway	8 00		
Otis Cooper, timber and plank for bridges,	17 75		

Otis Cooper, watering trough on highway,	3 00
Reuben Cooper, storing hearse,	3 00
Reuben Cooper, damages done his sheep by dogs 1877,	28 00
W. B. Kibby, plank and work on highway,	3 64
M. H. Call, breaking road,	4 25
M. H. Call, repairing road,	3 84
D. A. Sargent, repairing hearse,	2 00
D. A. Sargent, going after coffin and attending Mrs. Kidder's funeral,	3 50
Ira Bailey, breaking roads and work on roads,	9 15
F. Dodge, plank and breaking roads,	11 00
Peter Hurd, work on roads,	1 00
Peter Hurd, breaking roads,	2 32
H. C. Bartlett, breaking roads,	4 00
George Nelson, breaking roads,	3 45
George Nelson, plank and timber for bridges,	1 51
P. G. Miner, work on bridges,	3 00
K. D. Barton, work on roads	72
Dana W. Barton, putting glass in Town House,	50
Joab Walker, work on road,	1 44
Joab Walker, damages on highway,	4 00
Hubbard Barton, posting school laws,	2 00
W. W. Ryder, breaking road,	5 26
S. G. Walker, for work on road,	7 80
S. G. Walker, breaking roads,	2 50
B. Young, breaking roads,	2 80
D. E. Carr, breaking roads,	75
R. B. Willard, damage on highway,	1 50
J. M. Davis, plank and breaking road,	5 10
C. K. Loverin, plank,	2 40
H. W. Fletcher, breaking road last winter,	3 30
H. W. Fletcher, work on road,	5 50
H. W. Fletcher, breaking road,	6 05
C. H. Forehand, plank,	4 17
A. J. Sawyer, damage done his sheep by dogs 1877,	1 60
A. J. Sawyer, plank,	1 92
M. S. Fletcher, breaking road,	3 50

Paid O. W. Putnam, plank,	4 80	
W. R. Bartlett, breaking road,	6 70	
W. R. Bartlett, plank,	5 60	
W. R. Bartlett, stringer for bridge,	3 00	
James Eastman, breaking roads and plank,	4 04	
S. Rowell, plank and timber for bridges,	14 40	
S. Rowell, repairing bridges and breaking roads,	6 66	
John Hurd, breaking roads,	6 48	
G. H. Jacobs, work on roads and breaking road,	8 00	
G. H. Jacobs, keeping water off road,	1 50	
D. D. Jacobs, damage on highway,	20 00	
J. S. Huntress, damages on highway,	40 00	
H. M. Austin, work or road and breaking road,	5 40	
W. Stockwell, work on road,	2 00	
A. Hall, making pauper depositions,	2 00	
A. Cutting, breaking road,	3 29	
J. C. Crooker, watering trough on highway,	3 00	
O. C. Forehand, damage done his sheep by dogs 1877,	19 60	
F. Barton, work on roads,	80 50	
G. Stockwell, work on road,	28 75	
G. Stockwell, breaking road,	3 00	
Charles Davis, breaking road,	4 45	
Daniel Ryder, Jr., breaking road,	5 80	
Charles Rowell, breaking roads,	3 33	
Bounty on Hawks,	4 40	
Bounty on Foxes,	7 00	
Printing this Report,	10 00	
Stationery and Postage,	10 00	
Ruel Durkee, plank,	5 40	
		$595 44

ABATEMENT OF TAXES.

Newell Austin, assessed in 1877,	1 33	
Frank Putnam, assessed in 1876,	1 58	
Isaac Smith, assessed in 1876,	1 58	
William Andrews, assessed in 1878,	78	
James Higgins, assessed in 1878,	78	
		$6 05

OPENING GRAVES.

Paid George Angell, opening 10 graves,	$20 00	
Ira Brailey, opening 2 graves,	4 00	
W. W. Hall, opening 1 grave,	2 00	
		$26 00

PAID FOR SUPPORT OF PAUPERS.

Paid for support of Reuben Kidder's wife and funeral expenses,	$159 14
For support of Amos Hasting's family,	16 30
For support of Timothy Hilliard's family,	23 33
Benj. Young, for the support of Alvin Young one year ending Jan. 28, 1879,	53 00
Joseph Crooker, support of W. S. Carroll one year ending Jan. 28, 1879,	53 00
Clothing W. S. Carroll,	8 20
Warren R. Bartlett, supporting S. A. Thornton one year ending Jan. 28, 1879,	79 50
Clothing for S. A. Thornton,	4 17
W. Barton, doctoring S. A. Thornton,	4 50
John Harding, support of L. A. Hall one year ending Jan. 28th, 1879,	79 50
R. Durkee, support of Granville Lane one year ending Jan. 28th, 1879,	53 00
Clothing for G. Lane,	9 10
Jonas Eastman, for support of Lyman Ryder one year ending Jan. 28, 1879,	79 50
For support of John Lane one year ending Jan. 28, 1879,	53 00
For clothing for J. Lane,	11 27
Bartlett Philbrook, support of Liby Carroll ending Jan. 28, 1879,	25 43
D. W. Rawson, support of M. A. Wells ending Jan. 28, 1879,	36 00

Paid Earnest H. Kempton, support of W. F. Kempton ending March 1st, 1879,	58 03	
Town of Springfield, for support of Linda Bartlett,	20 85	
Town of New London, support of Linda Bartlett,	41 25	
		$868 07

PAID TOWN OFFICERS.

Paid Ruel Durkee, Selectman and Treasurer,	$35 00	
F. Barton, Selectman,	20 00	
S. G. Walker, Selectman,	15 00	
Alonzo Allen, Town Clerk,	15 00	
Hubbard Barton, S. S. Committee,	25 00	
O. C. Forehand, Collector of Taxes,	35 00	
Nathan Hall, Supervisor,	2 00	
Albina Hall, Supervisor,	5 00	
Pliny Hall, Supervisor,	2 00	
		$154 00

THE SELECTMEN HAVE CREDITED THE TOWN AS FOLLOWS:

Received of the County of Sullivan for the support of paupers,		$737 94
By list of Taxes delivered collector,	$2,007 86	
Literary fund,	58 46	
Savings Bank Tax,	343 57	
Interest on school notes,	57 80	
Last year's Treasurer,	721 50	
		$3,927 13
Total amount received,		$3,189 19
Total amount paid out,		3,351 31
Leaving a balance in the treasury of		$575 82

Which is respectfully submitted.

RUEL DURKEE,
FREDERICK BARTON,
SYLVESTER G. WALKER,
} Selectmen of Croydon.

SCHOOL REPORT.

In submitting the report of public schools for the year ending March, 1879, it may be said that they have attained commendable success. Several inexperienced teachers have been employed, but they have all shown much efficiency in the art of teaching, and have well met the laconic description in which Chaucer so happily paints the true teacher,—"Gladly would he learn, and gladly would he teach." In several cases there may have been too close confinement to the text-book in imparting instruction, but this fault has not been great in any instance. So well, in fact, have our teachers accomplished their work, that there is little room for unfavorable criticism.

A notable characteristic of the schools during the year has been the perfect order that has almost universally prevailed. The prevalence of such unexceptionable order, is evidence of the good executive abilities of those teachers in whose charge the schools have been placed.

As a rule, our teachers have received good moral support. Such support the teacher requires, and should always have. He is morally entitled to it. Any citizen who withholds it, or indulges in public censure of the teacher, while a school is in session, falls into palpable error; as such a course does not result in securing better teachers, or better schools, but usually in material damage.

The school-houses in several districts are now in need of repairs; especially is this true of the school-house in No. 3.

Since we assumed the duties of School Committee, text-books on reading and written arithmetic have been introduced into each school. The Franklin Readers and Greenleaf's New Practical Arithmetic are the books that were selected, and they seem to meet, quite satisfactorily, the needs of the pupils in the departments mentioned. They are endorsed by our best educators, and have been more generally introduced into the schools of this State than any other school-books lately pub-

lished. The Franklin Sixth Reader was adopted for the use of a very few of the more advanced pupils, and only such should take it up.

The following brief report respecting the schools of each district is given:

District Number 1.

This school was taught in the summer by Miss Rubie J. Whipple. It was her first trial at teaching. She was diligent and faithful in promoting the interests of her school, and her labors were attended with good success. In the winter Miss M. Tillie Putnam, a teacher of considerable experience, taught the school. Miss Putnam is an excellent teacher, and in this school her efforts, as usual, were rewarded with the best of results.

District Number 2.

This school was in good fortune through the year. In the summer and fall it was in charge of Miss Nellie L. Clough. Both terms were eminently successful. The pupils were awakened to enthusiasm in their work, and were most thoroughly drilled in all their studies. The closing examinations were unusually interesting, the ordinary class recitations being interspersed with vocal music and other pleasing exercises. In the winter the school was committed to the care of Mr. Fred W. Putnam, who proved fully equal to his important trust. Under his tuition, the pupils received good instruction, and made rapid progress, while throughout the entire term perfect order prevailed. In conducting so successfully our largest school, Mr. Putnam has given strong proof of being a very capable instructor.

District Number 3.

The services of Miss Celia A. Gove were secured for the summer. She is an energetic hard-working teacher, not content with maintaining the condition of a school *in statu quo*, but strives earnestly to keep her pupils progressing from day to day. She possesses, in a good degree, the power to impress upon her pupils the positiveness of her purpose. The examination which the school passed at its close was highly satisfactory. Mr. Hermon Cooper taught the school in the winter. It was his first teaching, and his general success was good. He gave good instruction, while the improvement, particularly that by those pupils who attended regularly through the term, was excellent, as the exercises at the close of the school clearly attested. Mr. Cooper is a student of fine standing in Kimball Union Academy, and lacks only about fifteen months of completing the classical course of that institution.

District Number 4.

The summer term was opened by Miss Francena G. Ryder, but terminated prematurely at the close of six weeks, on account of a destructive fire in the neighborhood. A second examination was thus prevented, but report credits the teacher with making the school profitable while in session. Miss Nellie L. Clough taught in the winter, and this remark is synonymous with saying that a first-class school was had; for no term conducted by that well-known teacher falls below this grade. With the close of the winter term in No. 4, Miss Clough completed a full year's labor in the schools of Croydon. During this period she has exhibited a rare amount of faithfulness, energy, and general competency, in performing the duties of her chosen vocation. Affable and lady-like in her deportment, she wins the esteem and confidence of all with whom she associates. As a manager and teacher of a public school, she occupies an enviable position.

District Number 5.

Miss E. Coyella Borden officiated as teacher during the summer term. It was her first experience in teaching, but the school, under her management, was highly successful. The quality of the instruction was good, the order excellent, and the general advancement better than is usually made in a term of six weeks. Mr. Frank O. Chellis, a graduate of the Newport High School, was employed in the winter. It was his first school, and he gave evidence of fine native talent for the work of the school-room. Being thoroughly educated, and always kind and courteous in his bearing, the instruction was of an excellent quality, while those confided to his care went daily to their place of study with feelings of respect and love for their teacher. It hardly need be added that, under such circumstances, no element of a completely successful term was wanting.

District Number 6.

Miss Bertha E. Barton was selected to teach in the summer, and Miss Ella V. Walker in the fall. The summer term, by Miss Barton, was in all respects a profitable one. Both the government and progress were good. The teacher manifested creditable aptitude for meeting the requirements of her position, and gave ample evidence of her ability to govern and teach a district school. Miss Walker also made the fall term very successful. The improvement in the branches studied was praisworthy, as was the training and discipline of the school. Much pains was evidently taken by the teacher in faithfully accomplishing her daily task.

A Word to Teachers.

To you, Teacher, who have to do with God's noblest work —the immortal mind—we desire to offer a few words of advice. To be successful in your calling, it is necessary for you to be able to teach not only your pupils, but also yourself. If you would avoid a routine method, if you would progress and keep pace with the improvements of the age, you must study, you must be ever drinking from the fountain of practical knowledge, continually seeking new subjects of thought, thus improving both in learning and wisdom. Aside from thoroughly mastering those branches that are required to be taught in the public school, you should be diligent in acquiring information from other sources, in seeking by a variety of study to add to your store of general attainments. This constant mental culture and discipline are absolutely essential, for the mind, to be vigorous, enlarged and comprehensive, must have something more to feed upon than its own reflections. To keep it active and steadily improving, and make it a suitable agency through which to impart knowledge to others, you must supply it with sustenance drawn from different departments of learning—those store-houses which contain the thought and the wisdom of other minds. Your experience must come from daily work in the school-room, but your increase of knowledge must come, in a measure, from other sources. In teaching so much can be accomplished by illustration, by the recital of an incident in history, of a fact in science, of the habits and customs of different people, of a theusand other interesting subjects, which will awaken the attention and excite the interest of the pupil, that it is of great importance that the instructor should possess this needful information.

With regard to the duties of your vocation, bear in mind that they do not end with the regular studies, as they may be termed, however well and thoroughly taught. Good manners should be inculcated. The pupil should be made to feel that the law of kindness, gentleness, courtesy, self-respect, and respect for others, ought carefully to be imbibed. Nor is this all —the subject of morality and piety, in their appropriate places, ought not to be overlooked. The infusion of denominational sentiments, or anything that could give bias in that direction, surely cannot be desired. But there are great principles, both of morals and religion, which are common to all, and which should always form an ingredient in the education of the youthful mind.

HUBBARD A. BARTON.

Tabular View of Schools.

No. of District.	Terms—1 Summer, 2 Fall, 3 Winter.	Names of Teachers.	Length of School in Weeks.	Whole Attendance.	Average Attendance.	No. pupils between 5 and 15 years of age not attending.	No. pupils under 5 years of age.	No. pupils over 15 years of age.	No. pupils between 5 and 15 years of age.	No. studying "higher branches."	No. visits by School Committee.	Wages of Teachers.
1	1	Rubie J. Whipple.	6	14	12	0	1	0	13	0	3	$18 24
	3	M. Tillie Putnam.	10	22	17	0	0	9	13	0	3	24 00
2	1	Nellie L. Clough.	10	30	29	4	1	1	28	0	3	24 00
	2	Nellie L. Clough.	8	40	38	4	2	4	34	2	3	26 00
	3	Fred W. Putnam.	11	38	35	8	0	11	27	11	3	30 00
3	1	Celia A. Gove.	10	21	17	0	1	3	17	0	3	20 00
	3	Hermon Cooper.	10	17	14	5	0	4	15	1	3	26 00
4	1	Fracena G. Ryder.	6	14	13	0	0	2	12	0	3	16 00
	3	Nellie L. Clough.	10	22	16	2	0	9	13	3	3	26 00
5	1	E. Coyella Borden.	6	10	10	0	0	1	9	0	3	16 00
	3	Frank O. Chellis.	10	13	8	1	0	5	10	1	3	16 00
6	1	Bertha E. Barton.	7	11	10	0	0	0	11	0	3	18 00
	2	Ella V. Walker.	10	15	14	0	0	2	13	0	3	22 00